

Differentiated levels of Engagement with the Improving Schools Programme

‘Wave 1’ Universal Provision	
<ul style="list-style-type: none"> • Access to centrally based training in key aspects of School Improvement • Informal partnerships with other schools • Access to support from Leading Teachers and Advanced Skills Teachers • Access to the Improving Schools Collaboration Site on the Learning Platform 	
‘Wave 2’ Provision	Does not usually include support from a School Improvement Adviser
Level 1	
<ul style="list-style-type: none"> • Specific, negotiated support in English or Maths or in one other key area (usually up to 6 days in total within a term or over a year) • £1000 to work with the PNS Consultant and carry out appropriate development work • The option to attend half-termly Improving Schools Network Sessions • As this involves support in one aspect only there will be no co-ordinating Consultant needed 	
Level 2	
<ul style="list-style-type: none"> • Negotiated consultant support in more than one area e.g. English and Maths, or Assessment and Maths, or Early Years, ICT and support for a new Subject Leader (usually up to 12 days in total) • Work will be co-ordinated by a named Consultant • £2000 to work with the PNS Consultants or other and carry out appropriate development work • The option to attend half-termly Improving Schools Network Sessions • Will include support from a School Improvement Adviser <i>only</i> if there are additional issues to be addressed e.g. turbulence at Senior Leadership level, Ofsted outcomes 	
‘Wave 3’ Provision Includes support from a School Improvement Adviser	
Level 3 (Full engagement but ‘lighter touch’)	
<ul style="list-style-type: none"> • Negotiated consultant support across key areas of school improvement (Usually up to 20 days in total including Improving Schools Consultant) • Support from a School Improvement Adviser of 2-3 days per term in total to include the following: <ul style="list-style-type: none"> - preparation for and attendance at RAP Reviews - desk-top monitoring / liaison with the SIP - up to one day per term in school to work with the SLT on identified focus areas for monitoring and evaluation. • £4000 to support in-school development work including time for Subject / Aspect Leaders to work with consultants • Attendance at half-termly Improving Schools Network Sessions 	
Level 4 (Full engagement)	
<ul style="list-style-type: none"> • Negotiated consultant support across key areas of school improvement (Usually between 20-40 days in total including ImpS Consultant) • Support from a School Improvement Adviser of up to 4 days per term in total to include: <ul style="list-style-type: none"> - preparation for and attendance at RAP Reviews - desk-top monitoring / liaison with the SIP - at least one day per term in school to work with the SLT on identified focus areas for monitoring and evaluation. • £6000 to support in-school development work including time for Subject / Aspect Leaders to work with consultants and Senior Leadership Team to work with SIA • Attendance at half-termly Improving Schools Network Sessions 	
Exit from ISP (at the end of 2007-08)	
<ul style="list-style-type: none"> • Access to universal provision • Optional attendance at Improving Schools Network Meetings • £1000 to further embed school improvement strategies and continue with next steps. 	